BSA/LEWIS AND CLARK TRAIL AWARD PATCH

A new award for you, your den or patrol, and your pack or troop

Keepers of the Story - Stewards of the Trail

Offered by the
OHIO RIVER CHAPTER
LEWIS AND CLARK TRAIL HERITAGE FOUNDATION, INC.
IN COOPERATION WITH THE BOY SCOUTS OF AMERICA

Revised: 8-19-2019; Supersedes: Original
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“The mission of the Lewis and Clark Trail Heritage Foundation, Inc. is: As Keepers of the Story - Stewards of the Trail, the Lewis and Clark Trail Heritage Foundation, Inc. provides national leadership in maintaining the integrity of the Trail and its story through stewardship, scholarship, education, partnership and cultural inclusiveness.”

The Ohio River Chapter of the Lewis and Clark Trail Heritage Foundation, Inc. undertakes this mission in western Pennsylvania, West Virginia, Ohio, Indiana, Kentucky, and Michigan. Although the Lewis and Clark Trail was mostly a water route, there are many sites in our states that have historical connections to Lewis, Clark and other members of the expedition.

On August 6, 2007, the Boy Scouts of America and the Lewis and Clark Trail Heritage Foundation, Inc. signed a Memorandum of Understanding. The purpose of the Memorandum of Understanding was to establish a general framework for cooperation between the Lewis and Clark Trail Heritage Foundation, Inc. and the Boy Scouts of America. Through this Memorandum of Understanding, the Foundation and Boy Scouts will collaborate on projects and programs that interpret the stories of the Lewis and Clark Expedition and provide stewardship of the Lewis and Clark National Historic Trail.

The Lewis and Clark National Historic Trail also is an auto route with distinctive road signs that follows the water route, mostly along the Ohio, Missouri, and Columbia Rivers where the Lewis and Clark Expedition traveled.

The Ohio River Chapter wants to encourage Boy Scouts to learn more about the Lewis and Clark Expedition by offering a specially designed embroidered patch. By way of an agreement with the National Council of Boy Scouts of America, this patch can be earned by Cub Scouts, Boy Scouts, Varsity Scouts, Venturers and Explorers.

Captains Lewis and Clark, three sergeants, and at least two privates kept journals providing us with much of what we know about the Lewis and Clark Expedition. Therefore, we have included a short written “journal” report as part of each requirement. The requirements to earn this patch follow and should be completed with certification by the scout leader. An application form is also attached.
REQUESTMENTS

Keeping a journal 1A. and visiting a site 1B. are required of all Scouts. All other requirements are optional, but at least two additional requirements must be completed for a total of four to earn the patch. The requirements listed cover all age groups from the young Tiger Scout to the older Venturer. The quality of the work completed should be age appropriate.

1A. Keep your Journal

1B. Visit one of the selected historic sites in western Pennsylvania, West Virginia, Ohio, Indiana or Kentucky which has some significance to the Lewis and Clark Expedition/Voyage of Discovery or some member of the expedition. Sites are: George Rogers Clark’s home site or William Bratton’s grave in Indiana; Big Bone Lick or Locust Grove in Kentucky; Wellsburg, Harpers Ferry or the Wheeling/Moundsville area in West Virginia; Elizabeth and Pittsburgh in Pennsylvania or Marietta or Ft Greene Ville in Ohio. In your journal, record what site you visited, its location, the date you visited, what you did while there, and what you learned while there. Record in your journal the connection of the site to the Lewis and Clark Expedition, the condition of the site and whether or not you had to pick up trash to clean the site, as well as any other observations you made. Take a photo of you in front of a sign or marker posted at the site. In addition take a few photos of the surrounding area and interesting features at the site.

NOTE: If excessive distance prevents you from visiting Lewis and Clark sites along the Ohio River you may substitute two (2) out of the following three (3) activities (#2, #3, and #4) in place of #1B. as the required activity to qualify for the patch.

2. Plan and take a ten (10) mile hike, or twenty (20) mile bike ride. These can be cumulative miles, i.e. does not have to be done in one trip. Be observant. Record in your journal the mammals, birds, fish, reptiles, amphibians, trees, shrubs and wild flowers that you find. Describe them in your journal as to color, markings, size, and habitat. Identify known items and be extra descriptive for those not known. You may have discovered a new plant or animal just as Lewis & Clark discovered on their expedition of 1803-06. Also record your trip plans, dates, any campsites used and other observations you make about your trip. This activity could be combined with making a map in requirement #4.

3. Plan and take a two (2) hour or longer trip on water by canoe, rowboat, kayak or any other non-motorized watercraft. Identify five (5) leaf specimens from trees along your route and record them in your journal. Also record your trip plans, food, drinks, supplies, and equipment. Include in your journal your point and time of departure, air and water temperature, water depth at a minimum of six (6) places, point and time of arrival and any other observations you made. This activity could be combined with making a map in requirement #4.

4. Draw a map covering at least one (1) mile that you traveled on your hiking, biking or boating adventure. Use dead reckoning to establish distances just as William Clark did on the expedition. The map should be 17 x 22 inches (equal to 4 - 8 1/2 x 11 inch sheets). Include on your map the scale, a
marking for north, and the date. Record on your map and in your journal the starting and finishing points, and any significant landmarks. Also record in your journal other observations you made along the way, such as rock formations, trees, streams, power lines, buildings, sandbars, islands, etc.

5. Read a book about the Lewis and Clark Expedition, also called the Voyage of Northwest Discovery, 1803-1806. In your journal record the book title, author and report on the content and educational value of the book. A list of some suggested books is attached, but there are many other good books not included on the list.

6. Make a presentation about the Lewis and Clark Expedition or some portion to a school class, your troop, or another troop, a civic organization or church group stressing the significance of the expedition. Record in your journal the research you did, what sources of information you used and include a brief report on your presentation, how it was arranged, how it was received and what you learned by giving the presentation.

7. Research and prepare a menu for a dinner meal which would be appropriate to the time of Lewis and Clark. This could be food that would have been served by President Thomas Jefferson at Monticello in Virginia or by Lucy Clark Croghan (William Clark’s sister) at Locust Grove in Louisville, Kentucky on the return of Lewis and Clark. Another possibility would be a meal prepared by the explorers themselves, or something served to them by the Native Americans on the trail. Record the menu in your journal and the references used in your research. Then alone or with the help of family or members of your scout unit, prepare and serve the meal for your family, patrol or others. Record those that attended or participated in preparing, serving and consuming the meal. Was the meal prepared indoors or over an open fire? Be sure to tell how good tasting it was and how you think the men of the expedition would have liked it.

8. Attend a meeting or a field day event of any local, regional, or national event of the Lewis and Clark Trail Heritage Foundation or attend a 1790 to early 1800 re-enactment. Record in your journal a report on the activities of that day including the date visited and site of event. If you attended a re-enactment, include in your report any demonstrations by period craftsmen, clothing, games, food, battle etc.

9. Visit a commemorative site other than the one visited for the first requirement, having some connection to the Voyage of Discovery, Lewis, Clark, or some other member of the expedition. This could be in your home state or anywhere along the Lewis and Clark Trail from Virginia to Oregon. Some examples could be Monticello, President Jefferson’s home near Charlottesville, Virginia; Philadelphia, Pennsylvania; The Jefferson National Expansion Memorial (the Saint Louis Arch), St. Louis, Missouri; Fort Clatsop, Oregon; Hohenwald, Tennessee; Bellefontaine Cemetery, St Louis, Missouri; Maysville (Limestone)/Washington, Kentucky etc. Record in your journal what you learned at the site, the date visited, with whom you visited and any other observations you made about the site. Take a photo of you in front of a sign or marker posted at the site. In addition take a few photos of the surrounding area and interesting features at the site.

10. If you are not able to travel to a Lewis and Clark site, you may visit another local historical site of the period. Check your history books for other sites of the period of Lewis and Clark.
11. Explore and find at least two (2) of the many historic markers placed at sites that were important to the Lewis and Clark Expedition and/or their members. These should be markers other than the ones you may have seen when you visited a site in 1B. Take a photo of you in front of the marker. Record in your journal other details of the site, the significance of the marker, the date visited and with whom you visited. Record the condition of the marker and whether or not you had to pick up trash. If you have a GPS system available, record the longitude and latitude of the marker. Did you take any extra time to explore the area at the historic marker? Some websites listing historical markers are attached.

12. Learn fifteen (15) Indian signs. Communicate a thought or instruction to a fellow scout, parent or leader; for example: Where is the lake or how far is the river? George Drouillard, the only native of Michigan who was a member of the Lewis and Clark Expedition, was their best sign talker. The book Indian Sign Language by William Tompkins, Dover, 1969 for ages three years to adult is a good reference. Did you know the Cub Scout sign originated in France and means “friendship”?

13. Select nine (9) young men from your group (like Clark selected 9 young men from Kentucky) that you would want to accompany you if you were to lead an expedition like Lewis and Clark. In your journal, record their names and ages as well as their attributes, talents and strengths that would be beneficial to your expedition. The book The Men of the Lewis & Clark Expedition: A Biographical Roster of the Fifty-one Members and A Composite Diary of Their Activities from All Known Sources by Charles G. Clarke, University of Nebraska Press, Bison Books, 2003 is a good reference.

Your journal will become a valuable keepsake of your experiences in regards to the Lewis and Clark Trail. In addition to a journal, you may wish to keep a scrapbook or notebook of materials, photographs, informational leaflets, notes and other materials you acquire as reference materials for further public presentations. Be willing to share what you have learned with others during the third century of the Legacy of Lewis and Clark. On the 250th anniversary of the expedition in the years 2053 – 2056 you can show your journal to your family and to Scouts who have followed in your footsteps.

Lewis and Clark Trail Heritage Foundation chapters located throughout the country have similar programs to this one. You can earn as many of these patches as you desire. See <www.lewisandclark.org> for other chapter locations.
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The following Cub Scout, Boy Scout, Varsity Scout, Venture Scout, Explorer Scout has completed the following list of requirements and thus earned the Ohio River Chapter Award.

Name ____________________________________________________________

Unit Number Pack _______ Troop ____________ Crew ___________ Post ______

Scout’s Rank ______________________________________________________

Please list the requirements completed and date completed.

Certified by:

Scout Leader ______________________________________ Title _____________

Address __________________________________________________________________

City, State, Zip __________________________________________________________________

Email ________________________________________________________________

Please attach copies of one or two pages of the Scout’s Journal. (can send by e-mail). Copies of the journal pages will not be returned with the patch.

Cost of Patch: $2.50 per patch ordered. Makes check payable to Ohio River Chapter LCTHF. This covers the cost of the patch and shipping.

Send form and money to:

Patch Program Coordinator
Chuck Crase
9133 Cranesbill Trace
Prospect, KY 40059

Questions: ohioriver@lewisandclark.org
or go to www.lewisandclark.org/chapters/ohio-river
HISTORICAL MARKER WEBSITES

Indiana:  www.in.gov/history/2350.htm  Click:  1. Historical Markers.  2. Topic; American Indian, Cemeteries, Early Settlements & Exploration or Military.


Ohio:  www.hmdb.org  Click:  1. Ohio under States & Provinces, this is on the right side of the page after Categories.  3. Scroll to Greenville in Darke County or Marietta in Washington County. The counties are in alphabetical order. Under the heading of Ohio Markers you can click on “next 1519”, “next 1269”, etc. to get there quicker. The other option is to go to Counties, this after States & Provinces and scroll to Ohio then Darke or Washington County.


West Virginia:  www.wvculture.org  Click:  1. Archives and History.  2. Highway Historical Markers.  3. Markers Database.  4. Search Criteria; ‘Words Anywhere’ Meriwether Lewis or Patrick Gass; Submit Enquiry.

REFERENCE BOOK LIST
These are just a few of the books available about the Lewis and Clark Expedition. There are many other books.

Early Readers


Ages 9-12


Young Adults


*Keepers of the Story - Stewards of the Trail*

www.lewisandclark.org